

# **Provider Access Policy**

**Reviewed February 2023** 

# Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

# Learner entitlement

All learners in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For learners of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for learners in Years 8/9 and two encounters for learners in Years 10/11. For learners in Years 12/13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for learners to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and learners from the provider)
- answer questions from learners.

# Meaningful provider encounters

One encounter is defined as one meeting/session between learners and one provider. We are committed to providing meaningful encounters to all learners using the <u>Making it meaningful checklist</u> – available online or in Phase 3 Careers folder on school network.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our learners.

### **Previous providers**

In previous terms/years we have visited the following providers from the local area to explore their offer:

- City College Plymouth
- Oakwood Court, Torpoint
- Lifeworks, Dartington
- Duchy College, Stoke Climsland
- Foxes Academy, Minehead

### **Destinations of our learners**

In July 2022, our Year 11 learners moved to range of providers in the local area after school:	
100%	Post Bridge College, Cann Bridge School 100%
In July 2022, our Year 13 learners moved to a range of providers in the local area after school:	
66.6%	Oakwood Court
33.3%	City College
In July 2022, our Year 14 learners moved to range of providers in the local area after school:	
50%	Social Care Provision
33.3%	City College Plymouth
16.6%	PLUSS

#### Management of provider access requests

A provider wishing to request access should contact

Jen Ferrett Assistant Headteacher

A: Cann Bridge School, Eden Valley Gardens, Plymouth, PL6 8EE

- E: jferrett@torbridge.net
- T: 01752 207909

W: <u>www.cannbridgeschool.co.uk</u>

# **Opportunities for access**

The school offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to learners or their parents or carers. We will offer learners, parents and carers bespoke opportunities to visit providers and support taster events.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

# **Premises and facilities**

The school will make suitable rooms available for discussions between the provider and learners, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our learners.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Leader so that they can be displayed and shared in Phase 3.

# **Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk