

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,509.00
Total amount allocated for 2020/21	£25,903.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,543.00
Total amount allocated for 2021/22	£16,370.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,913.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Cann Bridge Special School provides Hydro Pool sessions initially and progresses to KS1 Swimming at Plympton Pool. At KS2/3/4 children participate in Swimming lessons at local pools and are making progress appropriate to their individual needs and abilities.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £31,913.00		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children engaging in an appropriate Swimming program.	Book sessions for KS1 children to attend sessions at the nurse pool at Plympton pool/Life Centre (dependent on availability). Book transport and additional staff/instructors.		£2,700	Feedback and assessment provided by the Swimming instructors will enable us to differentiate further provision requirements and ensure there are suitable opportunities for progression. PE Coordinator to monitor participation levels through the Activity Tracker.	Cann Bridge provide a clear pathway for Swimming for all children. Using the funding to provide Swimming at KS1 will ensure that all children have more time to succeed in order to progress towards the minimum requirement of 25 meters by the end of KS2.
Increase the activity levels during break and lunch times.	Purchase outdoor gym style equipment for the playground.		£2,000	Liaise with staff to monitor the impact of the new equipment. Observe children during lunchtimes.	Providing robust equipment for the outside play areas will encourage more children to be active during their lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A broad and balanced PE curriculum/engagement in various levels of competition/celebration of participation.	Work with PE Specialist Teachers to write comprehensive development plans/organise CPD/maintain the School Games Mark expectations and collate all necessary evidence/complete all administrative tasks to ensure children can attend events and participate.	£4,000	School Games Action plan to be created on release of new criteria 2021. PE Support meeting with PE Specialist on 24/09/2021 to review progress and identify priorities for this year. PE Coordinator to monitor participation levels through the Activity Tracker.	PE development plans linked with whole school plan to Raise the profile of PE/ Sport and Healthy Lifestyles. Working with the PSSP will ensure that we can have access to specialist advice and make targets for the upcoming year which will enable us to provide more and better opportunities for all children in our school.
All children are given as many opportunities to engage in a physical education programme suitable to their needs.	Employ a PE apprentice to provide the additional staffing levels required to safeguard our children during Swimming sessions and activities off site.	£5,000	PE Coordinator will manage the apprentice timetable and monitor participation/ activity levels through the Activity Tracker.	Providing additional staff will ensure that Swimming lessons and other activities off site are still able to go ahead which will ensure that all children are given access to suitable PE lessons.
A broad and balanced PE curriculum/engagement levels in various levels of competition/celebration of participation.	PE Coordinator released in order to write comprehensive development plans/monitor the delivery of PE/organise CPD/attend events/maintain The School Games mark's expectations and collate all necessary evidence.	£1,000	School Games Action plan to be created on release of new criteria 2021. PE Support meeting with PE Specialist on 24/09/2021 to review progress and identify priorities for this year.	Enabling the PE Coordinator time to complete essential admin tasks will ensure that all of our children have increased opportunities in PESSPA. Providing positive experiences in sport will encourage life-long participants.

<p>All children provided with increased time in PE lessons to develop skills/introduced to alternative sports equipment. All children encouraged to be more active during break and lunch times.</p>	<p>Purchase and update equipment to be used in PE lessons. Ensure equipment is well maintained. Purchase new storage container to keep play equipment. Purchase more stock to replenish play equipment.</p>	<p>£5,213</p>	<p>Use the PE apprentice to monitor the store cupboard and equipment. Equipment audit to be done in September. Liaise with staff to ascertain further requirement.</p>	<p>Purchasing enough resources will ensure that all children have increased learning opportunities within their PE lessons and extra-curricular clubs. New and exciting equipment will encourage children to be more active during break times. Developing essential skills such as coordination/strength and stamina and encourage an early interest in physical activity. Investing in robust storage for the equipment will mean that we are able to ensure that it lasts for a long time and be able to impact as many children as possible.</p>
<p>Increase participation and celebrate being part of a team/representing their school.</p>	<p>Purchase new team kit for Goals events.</p>	<p>£500</p>	<p>Staff to take photos of the children in their kit at events. PE Coordinator to track participation through the Activity Tracker. Conversations with staff and children to gauge response to new kit.</p>	<p>Purchasing a high quality kit will ensure that numerous children will be able to wear this when they attend events. Instilling a sense of pride at representing their school will encourage future participation.</p>
<p>Instil strong messages regarding the importance of health & hygiene when participating.</p>	<p>Purchase high quality t-shirts for staff to wear on PE days.</p>	<p>£500</p>	<p>Liaise with staff to gauge interest in new kit. Photos and media used to raise the profile of Cann Bridge PE.</p>	<p>Purchasing high quality kit will ensure that all of our staff are positive role models for the children, in terms if hygiene and suitability of kit for sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for all children to have access to hydro sessions.	Research Hydro CPD to provide training for more staff.	£2,500	Where training is providing, staff will need to complete a feedback form. PE Coordinator to monitor the number of children receiving sessions in the pool.	Providing staff with training will ensure that we can provide more hydro sessions for all children, which will positively impact health and impact activity levels.
Increase the number of children attending events.	Book minibus training for staff.	£2,500	PE Coordinator to track the number of events attended through the Activity Tracker.	By increasing the number of staff who are able to drive a minibus, we will be ensuring that we are able to attend as many events as possible as this will negate transport as being a barrier to participation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children engaged in physical activity through extra-curricular clubs.	Employ specialist sports coaches to lead/deliver clubs. Employ school staff for additional hours to support children in clubs. Book Bowling/Supertramp.	£4,000	Club registers maintained to highlight levels of participation. PE Coordinator to monitor participation through the Activity Tracker.	By providing a diverse range of activities it is hoped that we will engage as many children as possible and instil an enjoyment of leading physically active lifestyles. As a result of accessing clubs in school, signposting can occur so that children are able to participate outside of school. Being able to provide staff with additional hours will ensure that as many children as possible have the chance to take part.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of competitive opportunities for children of all abilities and age groups.	Book events and competitions through the PSSP website. Access as many Inclusion activities as possible.	*Cost in KI2	PSSP provide termly reports on the number of events attended. PE coordinator monitors engagement of all children throughout the year via the Activity Tracker.	Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to life-long participants.
Increase the number of competitive opportunities for children of all abilities and age groups.	Transport booked to eliminate this as a barrier to participation.	£2,000	PSSP provide termly reports on number of events attended. PE Coordinator to utilise activity tracker to monitor engagement.	Increased participation in School Games events as organised by the PSSP to provide a broad range of children with competitive opportunities and the chance to represent the school. The opportunity to compete against others instils a passion for sport and lifelong activity. Representing the school/being part of a team, provides a sense of pride and belonging and leaves children with positive memories of competing. Celebrating success at events gives children the opportunity to shine.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	